| Competence coverage | | Gene | eral Co | urses | | | Cour | rses Re | elated t | to the N | /lain Su | ıbject | | Maste r's Disser tation | | |
|---|---|--------------|------------------------|------------------------|-----------------------|------------------------------|--|---|----------------------------|-----------------------------|---|---|--|---|--------------------------------|-------------------------------|
| GHENT UNIVERSITY Master of Science in En | gineering: Architecture | | | Prestressed Concrete | and Construction Law | dings | Professional Practice: Deontology for the Engineer | d Lighting | | | E051162 Sustainable Energy Concepts for Buildings | E080070 History of Contemporary Construction: Capita Selecta | E081603 Architectural Design Studio: Design Development | E050730 Design and Techniques for Renovation of Buildings | Ви | |
| Architectural Design an | Architectural Design and Construction Techniques | | | | | on of Buil | Practice: | ustics an | emistry | ructions | Energy C | ontempora | Design S | Techniqu | Engineerii | sertation |
| Academic year 2021-20 | 22 | | E046171 Soil Mechanics | E052413 Reinforced and | E076621 Principles of | Fire Protection of Buildings | Professional Engineer | E051180 Building Acoustics and Lighting | E052730 Building Chemistry | E044700 Metal Constructions | Sustainable | History of Co | Architectural ent | Design and | E052271 Foundation Engineering | E091103 Master's Dissertation |
| Legend: T=teaching methods E=evaluation methods | | | E046171 | E052413 | E076621 | E050942 | E083940 Architect I | E051180 | E052730 | E044700 | E051162 | E080070 Selecta | E081603 Arch Development | E050730 Buildings | E052271 | E091103 |
| Competences in one/more scientific discipline(s) | Master and apply advanced knowledge in the own engineering discipline and apply this knowledge to complex problems and designs. | T 7 E 6 | T E | T E | | | | T E | | | | T E | T E | | Т | T E |
| alsoipilio(s) | Have a profound knowledge and a critical understanding of the application of materials, structures, building components and technical installations in buildings. | T 11 E 11 | | T E | | T E | | T E | T E | T E | T E | T E | T E | T E | T E | T E |
| | Have a profound knowledge and a critical understanding of architectural and urban design with regard to spatial analysis, architectural typology, programme definition, figuration, design methodology and representation techniques. | T 4 E 4 | | | | | | | | | | T E | T E | T E | | T E |
| | Comprehend research methods in the history and theory of architecture and urbanism. | T 3 E 3 | | | | | | | | | | T E | | T E | | T E |
| | Know the procedural, legal and deontological aspects of architecture and urban planning. | T 2 E 2 | | | T E | | T E | | | | | | | | | |
| | Have a critical understanding of standard problems and calculation methods in architectural engineering. | T 8 | | T E | | | | T E | | T E | T E | T E | T E | Т | T E | |
| | Have a thorough knowledge and critical understanding of the application areas and methods in the field of urban design, urbanism and spatial planning. | | | | | | | | | | | | | | | |
| Scientific competences | Analyse complex problems and translate them into concrete research questions. | T 6 E 6 | | | | | | T E | | T E | | T E | T E | | T E | T E |
| | Consult the scientific literature as part of the own research. | T 3 | | | | | T E | _ | | _ | | T | _ | | _ | T |
| | Select and apply the appropriate models, methods and techniques. | T 8 | | T E | | | _ | T E | | T E | | T | T E | T E | T E | T |
| | Interpret research findings in an objective and critical manner. | T 4 E 3 | | _ | | | | _ | | _ | | T E | Т | T E | _ | T E |
| | Independently develop solutions for complex design problems in a wide range of application areas and scales based on design research. | | | | | | | | | | | _ | Т | T E | T E | T E |
| | Organise complex design processes and apply acquired knowledge and advanced design tools in an effective and creative way in the different stages of the design. | T 3 E 2 | | | | | | | | | | | Т | T E | | T E |
| Intellectual competences | Develop an opinion about complex situations in an independent way and report this both orally, graphically and in writing in an academic correct way. | T 4 E 4 | | | | | | | | | | T E | | T E | T E | T E |
| | Apply knowledge in a creative, purposeful and innovative way to research, conceptual design and production. | T 5 E 5 | | | | | | | | | | T E | T E | T E | T E | T E |
| | Reflect critically and independently on own design proposals, based on the scientific, historical and social knowledge acquired. | T 3 E 3 | | | | | | | | | | | T E | T E | | T E |
| | Make detailed and sound design decisions within the inherent complexity and uncertainty of architectural design, and evaluate these decisions constantly during the design process. | T 6 E 6 | | T E | | | | T E | | | | | T E | T E | T E | T E |
| | Develop a consistent learning path within the courses offered in order to broaden and/or deepen individual fields of interest and expertise. | T 5 E 3 | | | | T E | | | | | | | Т | T E | Т | T E |
| Competences in cooperation and | Project management: have the ability to formulate objectives, report efficiently, keep track of targets, progress of the project, | T 3 E 3 | | | | | | | | | | T E | | | T E | T E |
| communication | Ability to work as a member of a (design) team in a multi- disciplinary working-environment. | T 2 E 1 | | | | | | Т | | | | | | T E | | |
| | Present and defend own research and design results to a public in a systematic and clear way. | T 3 E 3 | | | | | | | | | | T E | | T E | | T E |
| Societal competences | Include social aspects of architecture, urbanism and building to the own work. | | | | Т | | Т | | | | | | | | | T |
| | Include the life cycle and environmental impact of the built environment to the own work. | T 6 E 4 | | | T E | - | Т | Т | | - | T E | | | T E | | T E |
| | Include safety and accessibility in the built environment to the own work. | T 5 E 4 | | | E | E | | | | Т | | | | T E | | E |
| | | | W 1 E 1 | W 5 E 5 | W 4 E 3 | W 3 E 3 | | | | | W 3 E 3 | | | W 17 E 16 | W 11 E 9 | W 20 E 20 |
| | | | | | | | | | | | | | | | | |

| Course | designs. | Teaching methods | Evaluation methods | Course learning outcome |
|-----------|---|---------------------------------------|---|--|
| | evaluatievormen voorafgegaan door ** werden niet terugg | _ | Evaluation motified | |
| 046171 \$ | Soil Mechanics | lecture seminar: coached exercises | written examination with open questions | The student identifies the physical, hydraulic and mechanical properties of different types of soils. The student designs a shallow or deep foundation for a simple construction project. The student interprets the measurement data of laboratory and in-situ soil investigation. |
| | Reinforced and Prestressed Concrete | lecture seminar: coached exercises | written examination oral examination | Analyse the force transfer in disturbed regions by means of strut-and-tie models. Justify the proposed solution. Selection of the dimensions of linear concrete members and calculation of the required reinforcement areas based on the internal forces in the ultimate limit state. Have insight in the general design philosophy of concrete structures in the framework of the semi-probabilistic safety format. Identify and characterize the relevant limit states. Practical evaluation of concrete stresses, crack widths and deflections in the serviceability limit states. Develop the moment-curvature relationship of reinforced concrete sections as a tool for the prediction of the deformation behaviour of linear elements including the time-dependent aspects. Substantiate the ultimate behaviour of linear reinforced concrete members (columns and beams) submitted to compression, bending, compound bending, shear and torsion by means of appropriate design models. Assessmentof the load-bearing capacity of existing concrete structures by checking the relevant ultimate limit states. Elucidate the interaction mechanisms between reinforcement and concrete (equivalent concrete section, bond, cracking, anchorage). |
| E051180 E | Building Acoustics and Lighting | lecture seminar | written examination assignment | design artificial lighting to achieve visual comfort understand the problems, assessment methods and terminology of noise control in buildings apply construction technology to improve the acoustical performance of a building in the design stage understand the principles of visual comfort and lighting technology |
| | History of Contemporary Construction: Capita Selecta | lecture self-reliant study activities | oral examination report | being able to show insight in the course material being able to present the developed insights, using established academic presentation formats being able to develop a personal and critical reflection on the discussed themes and to trace and collect the necessary sources to underpin this reflection |
| E081603 A | Architectural Design Studio: Design Developme | nt seminar | assignment | · |
| E052271 F | Foundation Engineering | lecture seminar: coached exercises | | SKILLS: design of foundations; to be able to find the right solution for a well defined case; to judge a proposed foundation design; to evaluate possible solutions; to consider the different solutions UNDERSTANDINGS: shallow foundations, pile foundations, improvement of existing foundations, soil stresses, stability of soil retaining structures; special foundation techniques INSIGHTS: different types of construction of foundations + influence on bearing capacity; knowledge of practical methods for the solutions for foundation problems with attention to the problems dealing with project planning; the importance of a good soil retaining structure and the influence on the environment; different solutions for problems dealing with classic shallow and deep foundations |
| E091103 N | Master's Dissertation | master's dissertation | oral examination assignment | Define, study and analyse the research problem in a specific domain. Give proof of independency, motivation, dedication, drive to innovation and creativity, initiative and perseverance. Self-assessment with adequate and critical self-correction and objectivity. Communicate adequately on the research, the results and problems, present and found them, both to colleagues as to laypeople. Render and synthesise the results concisely. Critically analyse, formulate, study, execute and/or process different aspects in the execution of research (literature search, topical study, research and the reflection on the research, experiments, experimentations, designs, simulations, results, conclusions,). Find an appropriate methodology, in accordance with the applicable scientific norms of the specific field of study. |

| << | EMingwARCH1.2 Have a profound knowledge and a critical understanding of the application of materials, structures, building components and | Competences in one/more scientific discipline(s) |
|----|---|--|
| | technical installations in buildings. | |

| technical installat | | Teaching methods | Evaluation methods | Course learning outcome |
|--|------------------------------|---|---|--|
| Noot: leer- en evaluatievormen voorafgegaar | n door ** werden niet terugg | gevonden in de studiefiche | | |
| E052413 Reinforced and Prestress | ed Concrete | lecture seminar: coached exercises | written examination oral examination | Analyse the force transfer in disturbed regions by means of strut-and-tie models. Justify the proposed solution. Selection of the dimensions of linear concrete members and calculation of the required reinforcement areas based on the internal forces in the ultimate limit |
| | | | | state. Have insight in the general design philosophy of concrete structures in the framework of the semi-probabilistic safety format. Identify and characterize the relevant limit states. |
| | | | | Practical evaluation of concrete stresses, crack widths and deflections in the serviceability limit states. Develop the moment-curvature relationship of reinforced concrete sections as a tool for the prediction of the deformation behaviour of linear elements including the time-dependent aspects. |
| | | | | Substantiate the ultimate behaviour of linear reinforced concrete members (columns and beams) submitted to compression, bending, compound bending, shear and torsion by means of appropriate design models. Assessmentof the load-bearing capacity of existing concrete structures by checking the relevant ultimate limit states. |
| | | | | Elucidate the interaction mechanisms between reinforcement and concrete (equivalent concrete section, bond, cracking, anchorage). |
| E050942 Fire Protection of Building | gs | excursion lecture | open book examination oral examination | To gain insight into the fire safety aspects to consider during the design and construction process of buildings: active and passive fire protection, evacuation and Fire Safety Engineering |
| E051180 Building Acoustics and Lig | ahtina | lecture | written examination | To gain insight in the dynamics of smoke and fire in the built environment. design artificial lighting to achieve visual comfort |
| | gg | seminar | assignment | understand the problems, assessment methods and terminology of noise control in buildings apply construction technology to improve the acoustical performance of a building in the design stage understand the principles of visual comfort and lighting technology |
| E052730 Building Chemistry | | lecture | written examination with open questions | Knowledge of the corrosion behavior of metals Knowledge of the chemical properties of synthetic organic polymeric construction materials |
| | | | written examination | Knowledge of the chemical properties of bituminous materials Knowledge of the chemical properties of inorganic polymeric construction materials |
| E044700 Metal Constructions | | lecture | written examination | To be able to design simple connections with welds or bolts. |
| | | seminar: coached exercises | open book examination | Being able to design an ordinary steel construction so that the strength conditions in the cross-sections are fulfilled (except for instability phenomena that are taught in the course "Structural Analysis III"). |
| E051162 Sustainable Energy Conc | epts for Buildings | excursion practicum lecture | oral examination report assignment | Ability to understand and apply the design and operational principles of HVAC-systems in buildings. To be able to assess and optimize the performances of HVAC in relation to IEQ and sustainability. Good knowledge of the interaction of building and installation design. |
| E080070 History of Contemporary (Selecta | Construction: Capita | lecture self-reliant study activities | oral examination report | being able to show insight in the course material being able to present the developed insights, using established academic presentation formats being able to develop a personal and critical reflection on the discussed themes and to trace and collect the necessary sources to underpin this reflection |
| E081603 Architectural Design Stud | io: Design Developme | ent seminar | assignment | |
| E050730 Design and Techniques for Buildings | or Renovation of | lecture seminar: coached exercises seminar fieldwork | written examination | |
| E052271 Foundation Engineering | | lecture seminar: coached exercises | oral examination | SKILLS: design of foundations; to be able to find the right solution for a well defined case; to judge a proposed foundation design; to evaluate possible solutions; to consider the different solutions UNDERSTANDINGS: shallow foundations, pile foundations, improvement of existing foundations, soil stresses, stability of soil |
| | | | | retaining structures; special foundation techniques INSIGHTS: different types of construction of foundations + influence on bearing capacity; knowledge of practical methods for the |
| | | | | solutions for foundation problems with attention to the problems dealing with project planning; the importance of a good soil retaining structure and the influence on the environment; different solutions for problems dealing with classic shallow and deep foundations |
| E091103 Master's Dissertation | | master's dissertation | oral examination assignment | Define, study and analyse the research problem in a specific domain. Give proof of independency, motivation, dedication, drive to innovation and creativity, initiative and perseverance. Self-assessment with adequate and critical self-correction and objectivity. |
| | | | | Communicate adequately on the research, the results and problems, present and found them, both to colleagues as to laypeople. Render and synthesise the results concisely. Critically analyse, formulate, study, execute and/or process different aspects in the execution of research (literature search, |
| | | | | topical study, research and the reflection on the research, experiments, experimentations, designs, simulations, results, conclusions,). Find an appropriate methodology, in accordance with the applicable scientific norms of the specific field of study. |

EMingwARCH1.3 Have a profound knowledge and a critical understanding of architectural and urban design with regard to spatial analysis, architectural typology, programme definition, figuration, design methodology and representation techniques.

<<

Competences in one/more scientific discipline(s)

| Course | Teaching methods | Evaluation methods | Course learning outcome |
|---|---|--------------------------------|---|
| Noot: leer- en evaluatievormen voorafgegaan door ** werden niet terug | gevonden in de studiefiche | | |
| E080070 History of Contemporary Construction: Capita Selecta | lecture self-reliant study activities | oral examination report | being able to show insight in the course material being able to present the developed insights, using established academic presentation formats being able to develop a personal and critical reflection on the discussed themes and to trace and collect the necessary sources to underpin this reflection |
| E081603 Architectural Design Studio: Design Developme | ent seminar | assignment | |
| E050730 Design and Techniques for Renovation of Buildings | lecture seminar: coached exercises seminar fieldwork | written examination | |
| E091103 Master's Dissertation | master's dissertation | oral examination assignment | Define, study and analyse the research problem in a specific domain. Give proof of independency, motivation, dedication, drive to innovation and creativity, initiative and perseverance. Self-assessment with adequate and critical self-correction and objectivity. Communicate adequately on the research, the results and problems, present and found them, both to colleagues as to laypeople. Render and synthesise the results concisely. Critically analyse, formulate, study, execute and/or process different aspects in the execution of research (literature search, topical study, research and the reflection on the research, experiments, experimentations, designs, simulations, results, conclusions,). Find an appropriate methodology, in accordance with the applicable scientific norms of the specific field of study. |

EMingwARCH1.4 Comprehend research methods in the history and theory of architecture and urbanism.

<<

Competences in one/more scientific discipline(s)

| Course | Teaching methods | Evaluation methods | Course learning outcome |
|--|---|--------------------------------|---|
| Noot: leer- en evaluatievormen voorafgegaan door ** werden niet terugg | gevonden in de studiefiche | | |
| E080070 History of Contemporary Construction: Capita Selecta | lecture self-reliant study activities | oral examination report | being able to show insight in the course material being able to present the developed insights, using established academic presentation formats being able to develop a personal and critical reflection on the discussed themes and to trace and collect the necessary sources to underpin this reflection |
| E050730 Design and Techniques for Renovation of Buildings | lecture seminar: coached exercises seminar fieldwork | written examination | |
| E091103 Master's Dissertation | master's dissertation | oral examination assignment | Define, study and analyse the research problem in a specific domain. Give proof of independency, motivation, dedication, drive to innovation and creativity, initiative and perseverance. Self-assessment with adequate and critical self-correction and objectivity. Communicate adequately on the research, the results and problems, present and found them, both to colleagues as to laypeople. Render and synthesise the results concisely. Critically analyse, formulate, study, execute and/or process different aspects in the execution of research (literature search, topical study, research and the reflection on the research, experiments, experimentations, designs, simulations, results, conclusions,). Find an appropriate methodology, in accordance with the applicable scientific norms of the specific field of study. |

EMingwARCH1.5 Know the procedural, legal and deontological aspects of architecture and urban planning.

<<

Competences in one/more scientific discipline(s)

| Course | Teaching methods | Evaluation methods | Course learning outcome |
|--|--------------------------------------|--------------------|---|
| Noot: leer- en evaluatievormen voorafgegaan door ** werden niet ter | ruggevonden in de studiefiche | | |
| E076621 Principles of Law and Construction Law | lecture lecture: response lecture | oral examination | The student understands principles of insurance and damages. The student is able to use the relevant sources. The student can situate contracting law within the general contracting law. The student can apply the concepts to a case. The student knows the procedures for government issued tendering. |
| E083940 Professional Practice: Deontology for the Architect Engineer | excursion lecture | oral examination | To gain insight into the practical aspects of the architect's profession |

| Course | Teaching methods | Evaluation methods | Course learning outcome |
|--|---|---|---|
| Noot: leer- en evaluatievormen voorafgegaan door ** werden niet terugg | _ | | |
| E052413 Reinforced and Prestressed Concrete | lecture seminar: coached exercises | written examination oral examination | Analyse the force transfer in disturbed regions by means of strut-and-tie models. Justify the proposed solution. Selection of the dimensions of linear concrete members and calculation of the required reinforcement areas based on the internal forces in the ultimate limit state. Have insight in the general design philosophy of concrete structures in the framework of the semi-probabilistic safety format. Identify and characterize the relevant limit states. Practical evaluation of concrete stresses, crack widths and deflections in the serviceability limit states. Develop the moment-curvature relationship of reinforced concrete sections as a tool for the prediction of the deformation behaviour of linear elements including the time-dependent aspects. Substantiate the ultimate behaviour of linear reinforced concrete members (columns and beams) submitted to compression, bending, compound bending, shear and torsion by means of appropriate design models. Assessmentof the load-bearing capacity of existing concrete structures by checking the relevant ultimate limit states. Elucidate the interaction mechanisms between reinforcement and concrete (equivalent concrete section, bond, cracking, |
| E051180 Building Acoustics and Lighting | lecture | written examination | anchorage). design artificial lighting to achieve visual comfort |
| | seminar | assignment | understand the problems, assessment methods and terminology of noise control in buildings apply construction technology to improve the acoustical performance of a building in the design stage understand the principles of visual comfort and lighting technology |
| E044700 Metal Constructions | lecture seminar: coached exercises | written examination open book examination | To be able to design simple connections with welds or bolts. Being able to design an ordinary steel construction so that the strength conditions in the cross-sections are fulfilled (except for instability phenomena that are taught in the course "Structural Analysis III"). |
| E051162 Sustainable Energy Concepts for Buildings | excursion practicum lecture | oral examination report assignment | Ability to understand and apply the design and operational principles of HVAC-systems in buildings. To be able to assess and optimize the performances of HVAC in relation to IEQ and sustainability. Good knowledge of the interaction of building and installation design. |
| E080070 History of Contemporary Construction: Capita Selecta | lecture self-reliant study activities | oral examination report | being able to show insight in the course material being able to present the developed insights, using established academic presentation formats being able to develop a personal and critical reflection on the discussed themes and to trace and collect the necessary sources to underpin this reflection |
| E081603 Architectural Design Studio: Design Developme | ent seminar | assignment | |
| E050730 Design and Techniques for Renovation of Buildings | lecture seminar: coached exercises seminar fieldwork | | |
| E052271 Foundation Engineering | lecture seminar: coached exercises | oral examination | SKILLS: design of foundations; to be able to find the right solution for a well defined case; to judge a proposed foundation design; to evaluate possible solutions; to consider the different solutions UNDERSTANDINGS: shallow foundations, pile foundations, improvement of existing foundations, soil stresses, stability of soil retaining structures; special foundation techniques INSIGHTS: different types of construction of foundations + influence on bearing capacity; knowledge of practical methods for the solutions for foundation problems with attention to the problems dealing with project planning; the importance of a good soil retaining structure and the influence on the environment; different solutions for problems dealing with classic shallow and deep foundations |

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EMingwARCH1.7 Have a thorough knowledge and critical understanding of the application areas and methods in the field of urban design, urbanism and spatial planning.

Competences in one/more scientific discipline(s)

Teaching methods **Evaluation methods** Course learning outcome

<<

Course Noot: leer- en evaluatievormen voorafgegaan door ** werden niet teruggevonden in de studiefiche

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EMingwALG2.1 Analyse complex problems and translate them into concrete research questions.

| < EMingwALG2.1 Analyse complex | problems and translate ther | m into concrete research | questions. Scientific competer |
|---|---------------------------------------|---|---|
| Course | Teaching methods | Evaluation methods | Course learning outcome |
| Noot: leer- en evaluatievormen voorafgegaan door ** werden niet terug | gevonden in de studiefiche | | |
| E051180 Building Acoustics and Lighting | lecture seminar | written examination assignment | design artificial lighting to achieve visual comfort understand the problems, assessment methods and terminology of noise control in buildings apply construction technology to improve the acoustical performance of a building in the design stage understand the principles of visual comfort and lighting technology |
| E044700 Metal Constructions | lecture seminar: coached exercises | written examination open book examination | To be able to design simple connections with welds or bolts. Being able to design an ordinary steel construction so that the strength conditions in the cross-sections are fulfilled (except for instability phenomena that are taught in the course "Structural Analysis III"). |
| E080070 History of Contemporary Construction: Capita Selecta | lecture self-reliant study activities | oral examination report | being able to show insight in the course material being able to present the developed insights, using established academic presentation formats being able to develop a personal and critical reflection on the discussed themes and to trace and collect the necessary source to underpin this reflection |
| E081603 Architectural Design Studio: Design Developme | ent seminar | assignment | |
| E052271 Foundation Engineering | lecture seminar: coached exercises | oral examination | SKILLS: design of foundations; to be able to find the right solution for a well defined case; to judge a proposed foundation design; to evaluate possible solutions; to consider the different solutions UNDERSTANDINGS: shallow foundations, pile foundations, improvement of existing foundations, soil stresses, stability of s retaining structures; special foundation techniques INSIGHTS: different types of construction of foundations + influence on bearing capacity; knowledge of practical methods for solutions for foundation problems with attention to the problems dealing with project planning; the importance of a good soil retaining structure and the influence on the environment; different solutions for problems dealing with classic shallow and deep foundations |
| E091103 Master's Dissertation | master's dissertation | oral examination assignment | Define, study and analyse the research problem in a specific domain. Give proof of independency, motivation, dedication, drive to innovation and creativity, initiative and perseverance. Self-assessment with adequate and critical self-correction and objectivity. Communicate adequately on the research, the results and problems, present and found them, both to colleagues as to laypeople. Render and synthesise the results concisely. Critically analyse, formulate, study, execute and/or process different aspects in the execution of research (literature search, topical study, research and the reflection on the research, experiments, experimentations, designs, simulations, results, conclusions,). Find an appropriate methodology, in accordance with the applicable scientific norms of the specific field of study. |

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EMingwALG2.2 Consult the scientific literature as part of the own research.

Scientific competences

| G | • | | , |
|---|--|--------------------------------|---|
| Course | Teaching methods | Evaluation methods | Course learning outcome |
| Noot: leer- en evaluatievormen voorafgegaan door ** werden niet terug | gevonden in de studiefiche | | |
| E083940 Professional Practice: Deontology for the Architect Engineer | excursion lecture | oral examination | To gain insight into the practical aspects of the architect's profession |
| E080070 History of Contemporary Construction: Capita Selecta | lecture self-reliant study activities | oral examination report | being able to show insight in the course material being able to present the developed insights, using established academic presentation formats being able to develop a personal and critical reflection on the discussed themes and to trace and collect the necessary sources to underpin this reflection |
| E091103 Master's Dissertation | master's dissertation | oral examination assignment | Define, study and analyse the research problem in a specific domain. Give proof of independency, motivation, dedication, drive to innovation and creativity, initiative and perseverance. Self-assessment with adequate and critical self-correction and objectivity. Communicate adequately on the research, the results and problems, present and found them, both to colleagues as to laypeople. Render and synthesise the results concisely. Critically analyse, formulate, study, execute and/or process different aspects in the execution of research (literature search, topical study, research and the reflection on the research, experiments, experimentations, designs, simulations, results, conclusions,). Find an appropriate methodology, in accordance with the applicable scientific norms of the specific field of study. |

| << | EMingwALG2.3 Select and apply the appropriate models, methods and techniques. |
|----|---|
|----|---|

Scientific competences

| << | EMINGWALG2.3 Select and apply to | ne appropriate models, met | appropriate models, methods and techniques. | | | |
|---------------|---|---|---|---|--|--|
| Course | | Teaching methods | Evaluation methods | Course learning outcome | | |
| Noot: leer- e | n evaluatievormen voorafgegaan door ** werden niet terugg | evonden in de studiefiche | | | | |
| E052413 | Reinforced and Prestressed Concrete | lecture seminar: coached exercises | written examination oral examination | Analyse the force transfer in disturbed regions by means of strut-and-tie models. Justify the proposed solution. Selection of the dimensions of linear concrete members and calculation of the required reinforcement areas based on the internal forces in the ultimate limit state. Have insight in the general design philosophy of concrete structures in the framework of the semi-probabilistic safety format. Identify and characterize the relevant limit states. Practical evaluation of concrete stresses, crack widths and deflections in the serviceability limit states. Develop the moment-curvature relationship of reinforced concrete sections as a tool for the prediction of the deformation behaviour of linear elements including the time-dependent aspects. Substantiate the ultimate behaviour of linear reinforced concrete members (columns and beams) submitted to compression, bending, compound bending, shear and torsion by means of appropriate design models. Assessmentof the load-bearing capacity of existing concrete structures by checking the relevant ultimate limit states. Elucidate the interaction mechanisms between reinforcement and concrete (equivalent concrete section, bond, cracking, anchorage). | | |
| E051180 | Building Acoustics and Lighting | lecture seminar | written examination assignment | design artificial lighting to achieve visual comfort understand the problems, assessment methods and terminology of noise control in buildings apply construction technology to improve the acoustical performance of a building in the design stage understand the principles of visual comfort and lighting technology | | |
| E044700 | Metal Constructions | lecture seminar: coached exercises | written examination open book examination | To be able to design simple connections with welds or bolts. Being able to design an ordinary steel construction so that the strength conditions in the cross-sections are fulfilled (except for instability phenomena that are taught in the course "Structural Analysis III"). | | |
| | History of Contemporary Construction: Capita Selecta | lecture self-reliant study activities | oral examination report | being able to show insight in the course material being able to present the developed insights, using established academic presentation formats being able to develop a personal and critical reflection on the discussed themes and to trace and collect the necessary sources to underpin this reflection | | |
| E081603 | Architectural Design Studio: Design Developme | nt seminar | assignment | · | | |
| | Design and Techniques for Renovation of Buildings | lecture seminar: coached exercises seminar fieldwork | written examination | | | |
| E052271 | Foundation Engineering | lecture seminar: coached exercises | oral examination | SKILLS: design of foundations; to be able to find the right solution for a well defined case; to judge a proposed foundation design; to evaluate possible solutions; to consider the different solutions UNDERSTANDINGS: shallow foundations, pile foundations, improvement of existing foundations, soil stresses, stability of soil retaining structures; special foundation techniques INSIGHTS: different types of construction of foundations + influence on bearing capacity; knowledge of practical methods for the solutions for foundation problems with attention to the problems dealing with project planning; the importance of a good soil retaining structure and the influence on the environment; different solutions for problems dealing with classic shallow and deep foundations | | |
| E091103 | Master's Dissertation | master's dissertation | oral examination assignment | Define, study and analyse the research problem in a specific domain. Give proof of independency, motivation, dedication, drive to innovation and creativity, initiative and perseverance. Self-assessment with adequate and critical self-correction and objectivity. Communicate adequately on the research, the results and problems, present and found them, both to colleagues as to laypeople. Render and synthesise the results concisely. Critically analyse, formulate, study, execute and/or process different aspects in the execution of research (literature search, topical study, research and the reflection on the research, experiments, experimentations, designs, simulations, results, conclusions,). Find an appropriate methodology, in accordance with the applicable scientific norms of the specific field of study. | | |

EMingwALG2.5 Interpret research findings in an objective and critical manner.

Scientific competences

| Course | Teaching methods | Evaluation methods | Course learning outcome |
|---|---|--------------------------------|---|
| Noot: leer- en evaluatievormen voorafgegaan door ** werden niet terug | gevonden in de studiefiche | | |
| E080070 History of Contemporary Construction: Capita Selecta | lecture self-reliant study activities | oral examination report | being able to show insight in the course material being able to present the developed insights, using established academic presentation formats being able to develop a personal and critical reflection on the discussed themes and to trace and collect the necessary sources to underpin this reflection |
| E081603 Architectural Design Studio: Design Developme | ent seminar | | |
| E050730 Design and Techniques for Renovation of Buildings | lecture seminar: coached exercises seminar fieldwork | written examination | |
| E091103 Master's Dissertation | master's dissertation | oral examination assignment | Define, study and analyse the research problem in a specific domain. Give proof of independency, motivation, dedication, drive to innovation and creativity, initiative and perseverance. Self-assessment with adequate and critical self-correction and objectivity. Communicate adequately on the research, the results and problems, present and found them, both to colleagues as to laypeople. Render and synthesise the results concisely. Critically analyse, formulate, study, execute and/or process different aspects in the execution of research (literature search, topical study, research and the reflection on the research, experiments, experimentations, designs, simulations, results, conclusions,). Find an appropriate methodology, in accordance with the applicable scientific norms of the specific field of study. |

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Scientific competences

| design research. | | | |
|---|---|-----------------------------|---|
| Course | Teaching methods | Evaluation methods | Course learning outcome |
| Noot: leer- en evaluatievormen voorafgegaan door ** werden niet ter | ruggevonden in de studiefiche | | |
| E081603 Architectural Design Studio: Design Develop | ment seminar | | |
| E050730 Design and Techniques for Renovation of Buildings | lecture seminar: coached exercises seminar fieldwork | written examination | |
| E052271 Foundation Engineering | lecture seminar: coached exercises | oral examination | SKILLS: design of foundations; to be able to find the right solution for a well defined case; to judge a proposed foundation design; to evaluate possible solutions; to consider the different solutions UNDERSTANDINGS: shallow foundations, pile foundations, improvement of existing foundations, soil stresses, stability of soil retaining structures; special foundation techniques INSIGHTS: different types of construction of foundations + influence on bearing capacity; knowledge of practical methods for the solutions for foundation problems with attention to the problems dealing with project planning; the importance of a good soil retaining structure and the influence on the environment; different solutions for problems dealing with classic shallow and deep foundations |
| E091103 Master's Dissertation | master's dissertation | oral examination assignment | Define, study and analyse the research problem in a specific domain. Give proof of independency, motivation, dedication, drive to innovation and creativity, initiative and perseverance. Self-assessment with adequate and critical self-correction and objectivity. Communicate adequately on the research, the results and problems, present and found them, both to colleagues as to laypeople. Render and synthesise the results concisely. Critically analyse, formulate, study, execute and/or process different aspects in the execution of research (literature search, topical study, research and the reflection on the research, experiments, experimentations, designs, simulations, results, conclusions,). Find an appropriate methodology, in accordance with the applicable scientific norms of the specific field of study. |

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Scientific competences

| way in the different stages of the | — | | |
|---|---|-----------------------------|---|
| Course | Teaching methods | Evaluation methods | Course learning outcome |
| Noot: leer- en evaluatievormen voorafgegaan door ** werden niet ter | uggevonden in de studiefiche | | |
| E081603 Architectural Design Studio: Design Develop | ment seminar | | |
| E050730 Design and Techniques for Renovation of Buildings | lecture seminar: coached exercises seminar fieldwork | written examination | |
| E091103 Master's Dissertation | master's dissertation | oral examination assignment | Define, study and analyse the research problem in a specific domain. Give proof of independency, motivation, dedication, drive to innovation and creativity, initiative and perseverance. Self-assessment with adequate and critical self-correction and objectivity. Communicate adequately on the research, the results and problems, present and found them, both to colleagues as to laypeople. Render and synthesise the results concisely. Critically analyse, formulate, study, execute and/or process different aspects in the execution of research (literature search, topical study, research and the reflection on the research, experiments, experimentations, designs, simulations, results, conclusions,). Find an appropriate methodology, in accordance with the applicable scientific norms of the specific field of study. |

EMingwARCH3.1 Develop an opinion about complex situations in an independent way and report this both orally, graphically and in writing in

| << | EMingwARCH3.1 Develop an opini an academic correct way. | ion about complex situation | ns in an independent way | ay and report this both orally, graphically and in writing in Intellectual compete | | |
|------------------|---|---|-----------------------------|---|--|--|
| Course | • | Teaching methods | Evaluation methods | Course learning outcome | | |
| Noot: leer- en e | evaluatievormen voorafgegaan door ** werden niet terugg | gevonden in de studiefiche | | | | |
| | story of Contemporary Construction: Capita electa | lecture self-reliant study activities | oral examination report | being able to show insight in the course material being able to present the developed insights, using established academic presentation formats being able to develop a personal and critical reflection on the discussed themes and to trace and collect the necessary source to underpin this reflection | | |
| | esign and Techniques for Renovation of uildings | lecture seminar: coached exercises seminar fieldwork | written examination | | | |
| E052271 Fc | oundation Engineering | lecture seminar: coached exercises | oral examination | SKILLS: design of foundations; to be able to find the right solution for a well defined case; to judge a proposed foundation design; to evaluate possible solutions; to consider the different solutions UNDERSTANDINGS: shallow foundations, pile foundations, improvement of existing foundations, soil stresses, stability of so retaining structures; special foundation techniques INSIGHTS: different types of construction of foundations + influence on bearing capacity; knowledge of practical methods for solutions for foundation problems with attention to the problems dealing with project planning; the importance of a good soil retaining structure and the influence on the environment; different solutions for problems dealing with classic shallow and deep foundations | | |
| E091103 Ma | aster's Dissertation | master's dissertation | oral examination assignment | Define, study and analyse the research problem in a specific domain. Give proof of independency, motivation, dedication, drive to innovation and creativity, initiative and perseverance. Self-assessment with adequate and critical self-correction and objectivity. Communicate adequately on the research, the results and problems, present and found them, both to colleagues as to laypeople. Render and synthesise the results concisely. Critically analyse, formulate, study, execute and/or process different aspects in the execution of research (literature search, topical study, research and the reflection on the research, experiments, experimentations, designs, simulations, results, conclusions,). Find an appropriate methodology, in accordance with the applicable scientific norms of the specific field of study. | | |

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EMingwALG3.2 Apply knowledge in a creative, purposeful and innovative way to research, conceptual design and production.

| ntellectua | l competences |
|------------|---------------|
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| Course | Teaching methods | Evaluation methods | Course learning outcome |
|---|---|--------------------------------|---|
| Noot: leer- en evaluatievormen voorafgegaan door ** werden niet terug | gevonden in de studiefiche | | |
| E080070 History of Contemporary Construction: Capita Selecta | lecture self-reliant study activities | oral examination report | being able to show insight in the course material being able to present the developed insights, using established academic presentation formats being able to develop a personal and critical reflection on the discussed themes and to trace and collect the necessary sources to underpin this reflection |
| E081603 Architectural Design Studio: Design Developme | ent seminar | assignment | |
| E050730 Design and Techniques for Renovation of Buildings | lecture seminar: coached exercises seminar fieldwork | written examination | |
| E052271 Foundation Engineering | lecture seminar: coached exercises | oral examination | SKILLS: design of foundations; to be able to find the right solution for a well defined case; to judge a proposed foundation design; to evaluate possible solutions; to consider the different solutions UNDERSTANDINGS: shallow foundations, pile foundations, improvement of existing foundations, soil stresses, stability of soil retaining structures; special foundation techniques INSIGHTS: different types of construction of foundations + influence on bearing capacity; knowledge of practical methods for the solutions for foundation problems with attention to the problems dealing with project planning; the importance of a good soil retaining structure and the influence on the environment; different solutions for problems dealing with classic shallow and deep foundations |
| E091103 Master's Dissertation | master's dissertation | oral examination assignment | Define, study and analyse the research problem in a specific domain. Give proof of independency, motivation, dedication, drive to innovation and creativity, initiative and perseverance. Self-assessment with adequate and critical self-correction and objectivity. Communicate adequately on the research, the results and problems, present and found them, both to colleagues as to laypeople. Render and synthesise the results concisely. Critically analyse, formulate, study, execute and/or process different aspects in the execution of research (literature search, topical study, research and the reflection on the research, experiments, experimentations, designs, simulations, results, conclusions,). Find an appropriate methodology, in accordance with the applicable scientific norms of the specific field of study. |

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| acquired. | | | |
|---|---|--------------------------------|---|
| Course | Teaching methods | Evaluation methods | Course learning outcome |
| Noot: leer- en evaluatievormen voorafgegaan door ** werden niet teruggevonden in de studiefiche | | | |
| E081603 Architectural Design Studio: Design Development | nent seminar | assignment | |
| E050730 Design and Techniques for Renovation of Buildings | lecture seminar: coached exercises seminar fieldwork | written examination | |
| E091103 Master's Dissertation | master's dissertation | oral examination assignment | Define, study and analyse the research problem in a specific domain. Give proof of independency, motivation, dedication, drive to innovation and creativity, initiative and perseverance. Self-assessment with adequate and critical self-correction and objectivity. Communicate adequately on the research, the results and problems, present and found them, both to colleagues as to laypeople. Render and synthesise the results concisely. Critically analyse, formulate, study, execute and/or process different aspects in the execution of research (literature search, topical study, research and the reflection on the research, experiments, experimentations, designs, simulations, results, conclusions,). Find an appropriate methodology, in accordance with the applicable scientific norms of the specific field of study. |

| evaluate these decisions const | Teaching methods | Evaluation methods | Course learning outcome |
|--|---|--------------------------------------|---|
| Noot: leer- en evaluatievormen voorafgegaan door ** werden niet to | • | Lvaluation illetilous | Course rearring outcome |
| E052413 Reinforced and Prestressed Concrete | lecture seminar: coached exercises | written examination oral examination | Analyse the force transfer in disturbed regions by means of strut-and-tie models. Justify the proposed solution. Selection of the dimensions of linear concrete members and calculation of the required reinforcement areas based on the internal forces in the ultimate limit state. Have insight in the general design philosophy of concrete structures in the framework of the semi-probabilistic safety format. |
| | | | Identify and characterize the relevant limit states. Practical evaluation of concrete stresses, crack widths and deflections in the serviceability limit states. Develop the moment-curvature relationship of reinforced concrete sections as a tool for the prediction of the deformation behaviour of linear elements including the time-dependent aspects. Substantiate the ultimate behaviour of linear reinforced concrete members (columns and beams) submitted to compression, |
| | | | bending, compound bending, shear and torsion by means of appropriate design models. Assessmentof the load-bearing capacity of existing concrete structures by checking the relevant ultimate limit states. Elucidate the interaction mechanisms between reinforcement and concrete (equivalent concrete section, bond, cracking, anchorage). |
| E051180 Building Acoustics and Lighting | lecture seminar | written examination assignment | design artificial lighting to achieve visual comfort understand the problems, assessment methods and terminology of noise control in buildings apply construction technology to improve the acoustical performance of a building in the design stage understand the principles of visual comfort and lighting technology |
| E081603 Architectural Design Studio: Design Develo | pment seminar | assignment | |
| E050730 Design and Techniques for Renovation of Buildings | lecture seminar: coached exercises seminar fieldwork | written examination | |
| E052271 Foundation Engineering | lecture seminar: coached exercises | oral examination | SKILLS: design of foundations; to be able to find the right solution for a well defined case; to judge a proposed foundation design; to evaluate possible solutions; to consider the different solutions UNDERSTANDINGS: shallow foundations, pile foundations, improvement of existing foundations, soil stresses, stability of soil retaining structures; special foundation techniques INSIGHTS: different types of construction of foundations + influence on bearing capacity; knowledge of practical methods for the solutions for foundation problems with attention to the problems dealing with project planning; the importance of a good soil retaining structure and the influence on the environment; different solutions for problems dealing with classic shallow and deep foundations |
| E091103 Master's Dissertation | master's dissertation | oral examination assignment | Define, study and analyse the research problem in a specific domain. Give proof of independency, motivation, dedication, drive to innovation and creativity, initiative and perseverance. Self-assessment with adequate and critical self-correction and objectivity. Communicate adequately on the research, the results and problems, present and found them, both to colleagues as to laypeople. Render and synthesise the results concisely. Critically analyse, formulate, study, execute and/or process different aspects in the execution of research (literature search, topical study, research and the reflection on the research, experiments, experimentations, designs, simulations, results, conclusions,). Find an appropriate methodology, in accordance with the applicable scientific norms of the specific field of study. |

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| and expertise. | | | |
|---|---|--|---|
| Course | Teaching methods | Evaluation methods | Course learning outcome |
| Noot: leer- en evaluatievormen voorafgegaan door ** werden niet ter | ruggevonden in de studiefiche | | |
| E050942 Fire Protection of Buildings | excursion lecture | open book examination oral examination | To gain insight into the fire safety aspects to consider during the design and construction process of buildings: active and passive fire protection, evacuation and Fire Safety Engineering To gain insight in the dynamics of smoke and fire in the built environment. |
| E081603 Architectural Design Studio: Design Develop | ment seminar | | |
| E050730 Design and Techniques for Renovation of Buildings | lecture seminar: coached exercises seminar fieldwork | written examination | |
| E052271 Foundation Engineering | lecture seminar: coached exercises | | SKILLS: design of foundations; to be able to find the right solution for a well defined case; to judge a proposed foundation design; to evaluate possible solutions; to consider the different solutions UNDERSTANDINGS: shallow foundations, pile foundations, improvement of existing foundations, soil stresses, stability of soil retaining structures; special foundation techniques INSIGHTS: different types of construction of foundations + influence on bearing capacity; knowledge of practical methods for the solutions for foundation problems with attention to the problems dealing with project planning; the importance of a good soil retaining structure and the influence on the environment; different solutions for problems dealing with classic shallow and deep foundations |
| E091103 Master's Dissertation | master's dissertation | oral examination assignment | Define, study and analyse the research problem in a specific domain. Give proof of independency, motivation, dedication, drive to innovation and creativity, initiative and perseverance. Self-assessment with adequate and critical self-correction and objectivity. Communicate adequately on the research, the results and problems, present and found them, both to colleagues as to laypeople. Render and synthesise the results concisely. Critically analyse, formulate, study, execute and/or process different aspects in the execution of research (literature search, topical study, research and the reflection on the research, experiments, experimentations, designs, simulations, results, conclusions,). Find an appropriate methodology, in accordance with the applicable scientific norms of the specific field of study. |

EMingwARCH4.1 Project management: have the ability to formulate objectives, report efficiently, keep track of targets, progress of the project....

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Competences in cooperation and communication

| project, | | | |
|---|---------------------------------------|--------------------------------|---|
| Course | Teaching methods | Evaluation methods | Course learning outcome |
| Noot: leer- en evaluatievormen voorafgegaan door ** werden niet terug | gevonden in de studiefiche | | |
| E080070 History of Contemporary Construction: Capita Selecta | lecture self-reliant study activities | oral examination report | being able to show insight in the course material being able to present the developed insights, using established academic presentation formats being able to develop a personal and critical reflection on the discussed themes and to trace and collect the necessary sources to underpin this reflection |
| E052271 Foundation Engineering | lecture seminar: coached exercises | oral examination | SKILLS: design of foundations; to be able to find the right solution for a well defined case; to judge a proposed foundation design; to evaluate possible solutions; to consider the different solutions UNDERSTANDINGS: shallow foundations, pile foundations, improvement of existing foundations, soil stresses, stability of soil retaining structures; special foundation techniques INSIGHTS: different types of construction of foundations + influence on bearing capacity; knowledge of practical methods for the solutions for foundation problems with attention to the problems dealing with project planning; the importance of a good soil retaining structure and the influence on the environment; different solutions for problems dealing with classic shallow and deep foundations |
| E091103 Master's Dissertation | master's dissertation | oral examination assignment | Define, study and analyse the research problem in a specific domain. Give proof of independency, motivation, dedication, drive to innovation and creativity, initiative and perseverance. Self-assessment with adequate and critical self-correction and objectivity. Communicate adequately on the research, the results and problems, present and found them, both to colleagues as to laypeople. Render and synthesise the results concisely. Critically analyse, formulate, study, execute and/or process different aspects in the execution of research (literature search, topical study, research and the reflection on the research, experiments, experimentations, designs, simulations, results, conclusions,). Find an appropriate methodology, in accordance with the applicable scientific norms of the specific field of study. |

EMingwARCH4.2 Ability to work as a member of a (design) team in a multi-disciplinary working-environment.

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Competences in cooperation and communication

| Course | Teaching methods | Evaluation methods | Course learning outcome |
|--|---|---------------------|--|
| Noot: leer- en evaluatievormen voorafgegaan door ** werden niet teru | ıggevonden in de studiefiche | | |
| E051180 Building Acoustics and Lighting | lecture seminar | | design artificial lighting to achieve visual comfort understand the problems, assessment methods and terminology of noise control in buildings apply construction technology to improve the acoustical performance of a building in the design stage understand the principles of visual comfort and lighting technology |
| E050730 Design and Techniques for Renovation of Buildings | lecture seminar: coached exercises seminar fieldwork | written examination | |

EMingwARCH4.3 Present and defend own research and design results to a public in a systematic and clear way.

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Competences in cooperation and communication

| Course | Teaching methods | Evaluation methods | Course learning outcome |
|--|---|--------------------------------|---|
| Noot: leer- en evaluatievormen voorafgegaan door ** werden niet terugg | gevonden in de studiefiche | | |
| E080070 History of Contemporary Construction: Capita Selecta | lecture self-reliant study activities | oral examination report | being able to show insight in the course material being able to present the developed insights, using established academic presentation formats being able to develop a personal and critical reflection on the discussed themes and to trace and collect the necessary sources to underpin this reflection |
| E050730 Design and Techniques for Renovation of Buildings | lecture seminar: coached exercises seminar fieldwork | written examination | |
| E091103 Master's Dissertation | master's dissertation | oral examination assignment | Define, study and analyse the research problem in a specific domain. Give proof of independency, motivation, dedication, drive to innovation and creativity, initiative and perseverance. Self-assessment with adequate and critical self-correction and objectivity. Communicate adequately on the research, the results and problems, present and found them, both to colleagues as to laypeople. Render and synthesise the results concisely. Critically analyse, formulate, study, execute and/or process different aspects in the execution of research (literature search, topical study, research and the reflection on the research, experiments, experimentations, designs, simulations, results, conclusions,). Find an appropriate methodology, in accordance with the applicable scientific norms of the specific field of study. |

EMingwARCH5.1 Include social aspects of architecture, urbanism and building to the own work.

Societal competences

| Course | Teaching methods | Evaluation methods | Course learning outcome | | |
|--|------------------------------|--------------------|--|--|--|
| Noot: leer- en evaluatievormen voorafgegaan door ** werden niet ter | uggevonden in de studiefiche | | | | |
| E076621 Principles of Law and Construction Law | lecture | | The student understands principles of insurance and damages. | | |
| | lecture: response lecture | | The student is able to use the relevant sources. | | |
| | | | The student can situate contracting law within the general contracting law. | | |
| | | | The student can apply the concepts to a case. | | |
| | | | The student knows the procedures for government issued tendering. | | |
| E083940 Professional Practice: Deontology for the Architect Engineer | excursion lecture | | To gain insight into the practical aspects of the architect's profession | | |
| E091103 Master's Dissertation | master's dissertation | oral examination | Define, study and analyse the research problem in a specific domain. | | |
| | | assignment | Give proof of independency, motivation, dedication, drive to innovation and creativity, initiative and perseverance. | | |
| | | | Self-assessment with adequate and critical self-correction and objectivity. | | |
| | | | Communicate adequately on the research, the results and problems, present and found them, both to colleagues as to | | |
| | | | laypeople. | | |
| | | | Render and synthesise the results concisely. | | |
| | | | Critically analyse, formulate, study, execute and/or process different aspects in the execution of research (literature search | | |
| | | | topical study, research and the | | |
| | | | reflection on the research, experiments, experimentations, designs, simulations, results, conclusions,). | | |
| | | | Find an appropriate methodology, in accordance with the applicable scientific norms of the specific field of study. | | |

EMingwARCH5.2 Include the life cycle and environmental impact of the built environment to the own work.

| < EMingwARCH5.2 Include the life cycle and environmental impact of the built environment to the own work. | | | | Societal competences |
|---|---|------------------------------------|---|----------------------------|
| Course | Teaching methods | Evaluation methods | Course learning outcome | |
| Noot: leer- en evaluatievormen voorafgegaan door ** werden nie | teruggevonden in de studiefiche | | | |
| E076621 Principles of Law and Construction Law | lecture lecture: response lecture | oral examination | The student understands principles of insurance and damages. The student is able to use the relevant sources. The student can situate contracting law within the general contracting law. The student can apply the concepts to a case. The student knows the procedures for government issued tendering. | |
| E083940 Professional Practice: Deontology for the Architect Engineer | excursion lecture | | To gain insight into the practical aspects of the architect's profession | |
| E051180 Building Acoustics and Lighting | lecture seminar | | design artificial lighting to achieve visual comfort understand the problems, assessment methods and terminology of noise control in buildings apply construction technology to improve the acoustical performance of a building in the design sta understand the principles of visual comfort and lighting technology | ge |
| E051162 Sustainable Energy Concepts for Building | s excursion practicum lecture | oral examination report assignment | Ability to understand and apply the design and operational principles of HVAC-systems in buildings To be able to assess and optimize the performances of HVAC in relation to IEQ and sustainability. Good knowledge of the interaction of building and installation design. | |
| E050730 Design and Techniques for Renovation of Buildings | lecture seminar: coached exercises seminar fieldwork | written examination | | |
| E091103 Master's Dissertation | master's dissertation | oral examination assignment | Define, study and analyse the research problem in a specific domain. Give proof of independency, motivation, dedication, drive to innovation and creativity, initiative and Self-assessment with adequate and critical self-correction and objectivity. Communicate adequately on the research, the results and problems, present and found them, both laypeople. Render and synthesise the results concisely. Critically analyse, formulate, study, execute and/or process different aspects in the execution of restopical study, research and the reflection on the research, experiments, experimentations, designs, simulations, results, conclusion Find an appropriate methodology, in accordance with the applicable scientific norms of the specific | search (literature search, |

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EMingwARCH5.3 Include safety and accessibility in the built environment to the own work.

Societal competences

| Course | Teaching methods | Evaluation methods | Course learning outcome |
|---|---|--|---|
| Noot: leer- en evaluatievormen voorafgegaan door ** werden niet ter | uggevonden in de studiefiche | | |
| E076621 Principles of Law and Construction Law | lecture lecture: response lecture | oral examination | The student understands principles of insurance and damages. The student is able to use the relevant sources. The student can situate contracting law within the general contracting law. The student can apply the concepts to a case. The student knows the procedures for government issued tendering. |
| E050942 Fire Protection of Buildings | excursion lecture | open book examination oral examination | To gain insight into the fire safety aspects to consider during the design and construction process of buildings: active and passive fire protection, evacuation and Fire Safety Engineering |
| E044700 Metal Constructions | lecture | | To be able to design simple connections with welds or bolts. Being able to design an ordinary steel construction so that the strength conditions in the cross-sections are fulfilled (except for instability phenomena that are taught in the course "Structural Analysis III"). |
| E050730 Design and Techniques for Renovation of Buildings | lecture seminar: coached exercises seminar fieldwork | written examination | |
| E091103 Master's Dissertation | master's dissertation | oral examination assignment | Define, study and analyse the research problem in a specific domain. Give proof of independency, motivation, dedication, drive to innovation and creativity, initiative and perseverance. Self-assessment with adequate and critical self-correction and objectivity. Communicate adequately on the research, the results and problems, present and found them, both to colleagues as to laypeople. Render and synthesise the results concisely. Critically analyse, formulate, study, execute and/or process different aspects in the execution of research (literature search, topical study, research and the reflection on the research, experiments, experimentations, designs, simulations, results, conclusions,). Find an appropriate methodology, in accordance with the applicable scientific norms of the specific field of study. |