

“Vision on the developments in education: an *internationalization for all strategy*”

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Structure

- Let's define internationalisation of education
- What do we know about 'strategic' trends in internationalisation of education?
- Main shifts and agenda for the future
- But ...

Internationalisation of education?

- Definition internationalisation de Wit et al. (2015: 283):

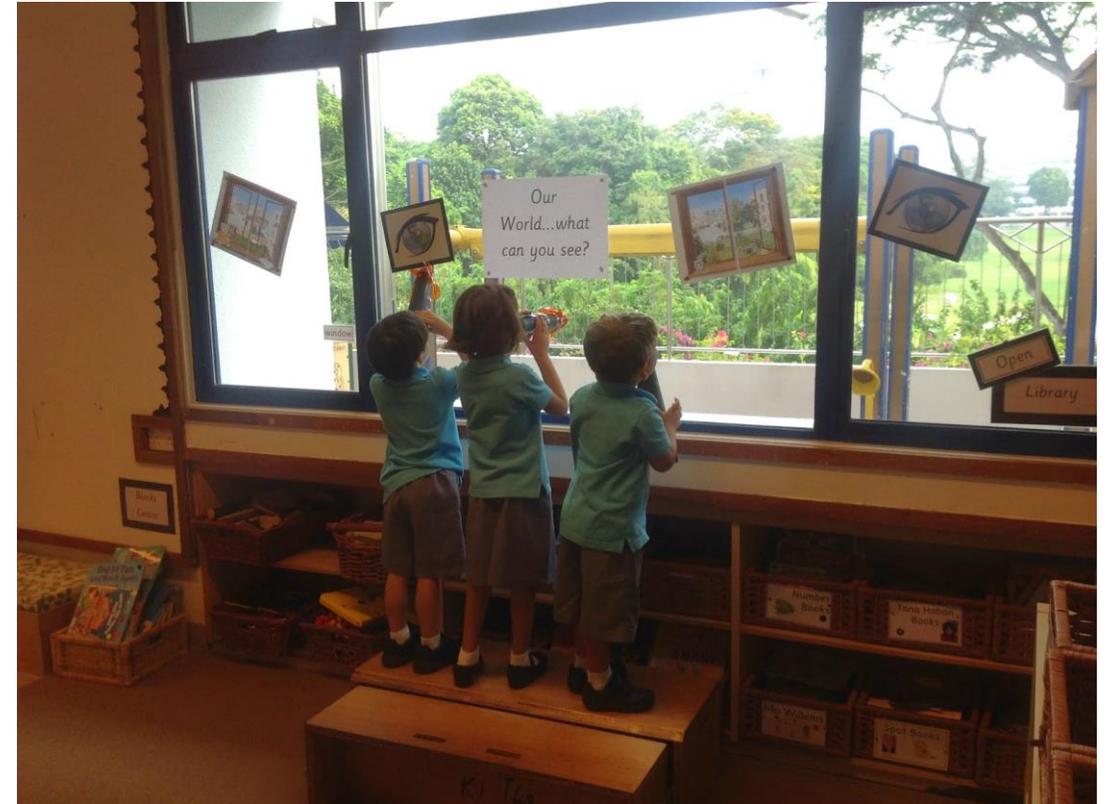
to deliberately integrate ‘international, intercultural or global dimensions into the purpose, functions and delivery of post-secondary education, in order to enhance the quality of education and research for all students and staff and to make a meaningful contribution to society’.

What do we know about strategic trends in internationalisation of education?

- From internationalisation to globalisation.
- From the information society to the knowledge society and modes of knowledge transfer (e.g., information and communications technology [ICT], mobility, export of programmes).
- From recognition as an estimate of equivalence to more detailed measurements of quality and validation.
- From structural variety to homogeneity or even convergence.
- From administration of mobility to strategic action and systems steering of internationalisation.

Stratregic trends?

- Looking through the classroom window to the world?
- No, main shift



Main shift and agenda

- See developments in Sweden
 - integrate internationalisation across all aspects of HE management and operations, with new and developed evaluation and monitoring systems
 - extending internationalisation to research, research management and teaching
 - studying and reforming aspects related to migration rules for students and researchers, and the financing of tuition fees for international students.
- Two layers
 - Emphasis on research linked to the internationalisation strategy to serve economic and social needs
 - Expectation that all students should benefit from internationalisation, not just the mobile ones.

But

- Internationalisation will depend on explicit discussion about ‘values’ –
- See Kehme & Teichler (2007): *“Seventh, internationalisation in higher education tends to be treated as a highly normative topic with strong political undercurrents. This can be observed by the unspoken rivalry of certain values. On the one hand, internationalisation in and of higher education is regarded as something positive and important. On the other hand, internationalisation is embedded within a national value system, which—in the face of growing competition—implies that studying is better done at home.”*
- And values linked to choice of international partners

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