Questionnaire Doctoral Studies

In its doctoral degree programs, the Faculty of Economics and Business Administration aims at developing the research competences and skills that PhD students need in becoming a researcher. With this questionnaire we want to know to what extent you think you have acquired sufficient competences during your doctoral studies.

Please complete this questionnaire as honestly as possible. Your judgment gives us important insights into the effectiveness and the quality of our guidance process of PhD students. The questionnaire results will not be used in your assessment by the exam commission.

Please send this document to phd.eb@ugent.be.

|  |  |
| --- | --- |
| Name PhD student: |  |
| Date: |  |

For each statement, check the column that most applies to you.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Not applicable** | **Disagree** | **Agree to a limited extent** | **Agree** |
| I feel I am an expert in the area of my research project. |  |  |  |  |
| I am able to integrate the acquired knowledge in my research in a creative way. |  |  |  |  |
| I am familiar with the general research methods in my field and select the right one for my kind of work. |  |  |  |  |
| I am up-to-date with current discussions and new developments in my field. |  |  |  |  |
| I am able to design and conduct my own research based on the knowledge I have about recent developments in my field. |  |  |  |  |
| I am familiar with the different paradigms or approaches that help to address the challenges in my field of research. |  |  |  |  |
| I can articulate the benefits and limitations of my research in the context of my discipline. |  |  |  |  |
| I am able to write research articles that can be published in scientific international journals with reading committee. |  |  |  |  |
| I understand the current deontological requirements of scientific integrity, legislation and ethical guidelines in research. |  |  |  |  |
| I make sure that I process and present my research results correctly, reliably and without bias. |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Not applicable** | **Disagree** | **Agree to a limited extent** | **Agree** |
| I act according to the professional values and responsibilities regarding ethics, integrity and deontology in my field, and do so systematically. |  |  |  |  |
| I look at my research with a critical eye and adjust my approach when necessary. |  |  |  |  |
| When faced with complex problems I am able to find and apply suitable solutions. |  |  |  |  |
| I respond critically and without bias to the research results and/or complex societal questions of others. |  |  |  |  |
| I substantiate my opinion in a scientific way. |  |  |  |  |
| My academic writing about my research is clear and well-structured for a target audience of experts. |  |  |  |  |
| My academic writing about my research is clear and well-structured for a target audience of non-experts. |  |  |  |  |
| I am able to engage an audience of students, colleagues or stakeholders with a coherent and inspiring talk. |  |  |  |  |
| I can find the right approach to communicate my research in non-academic contexts (media, companies, government, education,…). |  |  |  |  |
| I manage to valorize my expertise and my research in society. |  |  |  |  |
| I see opportunities to apply my research outside of an university context. |  |  |  |  |
| I am familiar with the international networks and colleagues that play a key role in my discipline. |  |  |  |  |
| I am open to feedback from others. |  |  |  |  |