

REFUGEE STUDIES

The appointed ZAP-members will have the possibility to work with all CESSMIR promotors, to rely on each individual's particular expertise, experience and network, and start from there to establish interdisciplinary studies, teaching activities and initiatives to increase the societal impact of the studies and teachings.

FIRST ZAP-POSITION: specific focus on the theoretical basis of research and on education

Profile

- Having a PhD
- Having carried out outstanding evidence- and theory-based research in the field of refugee studies, with (1) a
 particular accent on the social dimensions related to the refugee experience, and (2) an interdisciplinary
 approach, as shown in outstanding publications and successful applications for research funding
- Having particular expertise in building theoretical foundations within the field of refugee studies, as shown in theoretically-oriented publications
- Having shown or being able to being highly committed to realize impact on society based on own research findings
- Having experience with the support and/or supervision of PhD students
- Having experience with educational activities in the field of refugee studies, preferably with an interdisciplinary focus
- Having been involved in activities related to 'service to society'.

Expectations

The ZAP-member is expected to develop activities around research, education and services to society, but with a specific focus on deepening the theoretical basis of the interdisciplinary, social study of forced displacement, and on educational activities (cf. four aims described above).

Following expectations are raised:

(1) Research

- outstanding interdisciplinary research in the field of refugee studies, in particular on the social dimensions of forced displacement applications for research funding (e.g. publications in high-ranked journals, presentations at and organisation of national and international conferences, doctoral schools training, international networks with exchange of master and PhD students)
- deepening the theoretical basis of refugee studies, especially in the interdisciplinary social study of
 displacement (e.g., journal articles/edited book on the theoretical basis of the interdisciplinary study of the
 social impact of forced displacement; research projects and PhDs with a theoretical focus)
- creating impact with the executed studies on diverse domains and aspects of society ('societal impact') (e.g., research commissioned by policy makers, dissemination seminars).

(2) Education:

 to extend, university-wide, the educational activities on the interdisciplinary social study of forced displacement at Ghent University, possibly cumulating in a new, university-wide, Master in Refugee Studies at Ghent University (e.g., university-wide, interdisciplinary course on the social impact of forced displacement;



inclusion of this theme in regular courses; Masters in Refugee Studies at Ghent University; exchange of students and teachers in international networks in refugee studies).

(3) Service to society:

- internal service (central role in CESSMIR, active involvement in the department and faculty);
- external scientific service (reviews, academic experience, media,...);
- external societal service (advice, training for practitioners,...).

SECOND ZAP-POSITION: specific focus on the impact of the research on society

Profile

- Having a PhD
- Having carried out outstanding evidence-based research in the field of refugee studies, with (1) a particular
 emphasis on the social aspects related to the refugee experience, and (2) an interdisciplinary approach, as
 shown in outstanding publications and successful applications for research funding
- Having carried out or being able to realize impact on society (in different aspects), based on own research
- Having involved or being able to involve the main target groups in the design and the execution of research
- Having experience with the support and/or supervision of PhD students
- Having been involved in educational activities in the field of refugee studies
- Having been involved in activities related to 'service to society'.

Expectations

The ZAP-member is expected to develop activities around research, education and services to society, but with a specific focus on realising a large impact of the research onto diverse domains of society (so-called 'societal impact') (cf. four aims described above).

Following expectations are raised:

(1) Research:

- outstanding interdisciplinary research in the field of refugee studies, in particular on the social dimensions of
 forced displacement, and with a specific focus on research involving main target groups and other stakeholders
 (so-called 'participatory research') (e.g. publications in high-ranked journals, applications for research funding,
 presentations at and organisation of national and international conferences, doctoral schools training,
 international networks with exchange of master and PhD students)
- creating a large impact with the executed studies on diverse domains and aspects of society ('societal impact'),
 also with input of the main target groups and other stakeholders (e.g., research commissioned by policy
 makers, dissemination seminars training courses for practitioners (lawyers, teachers, nurses,...;advices to
 practitioners and policy makers, impact on policy, practices and laws, policy briefs, SBO project,...). Related to
 this second aspect, the ZAP-member is also expected to develop a range of activities that can be put under the
 heading 'service to society', starting from his/her particular research focus.

(2) Education:

• to be involved in several educational activities on the interdisciplinary social study of forced displacement at Ghent University (e.g., taking part in a university-wide, interdisciplinary course on forced displacement; inclusion of this theme in regular courses, participation in the Master in Refugee Studies).

(3) Service to society:



- internal service (central role in CESSMIR, active involvement in the department and faculty);
- external scientific service (reviews, academic experience, media,...);
- external societal service (advice, training for practitioners,...).