

## How to use this questionnaire?

This questionnaire is a tool for self-assessment and can help you to reflect on how you typically tend to supervise your PhD candidates and might stimulate you to enhance certain aspects of your supervision.

|  | 1                 | 2        | 3         | 4     | 5              |
|--|-------------------|----------|-----------|-------|----------------|
|  | Strongly disagree | Disagree | Uncertain | Agree | Strongly agree |
| 1. I give my PhD candidate support, encouragement and stimulation.   | 1                 | 2        | 3         | 4     | 5              |
| 2. I meet my PhD candidate regularly to discuss their research projects  | 1                 | 2        | 3         | 4     | 5              |
| 3. I have ensured that my PhD candidate have access to me  | 1                 | 2        | 3         | 4     | 5              |
| 4. I encourage my PhD candidate to increase their independence over the period of the project  | 1                 | 2        | 3         | 4     | 5              |
| 5. I am able to read and consider PhD candidate's written work well in advance of meetings   | 1                 | 2        | 3         | 4     | 5              |
| 6. I consider how to structure meetings with my PhD candidate to improve the flow of communication   | 1                 | 2        | 3         | 4     | 5              |
| 7. I am able to give effective feedback to my PhD candidate  | 1                 | 2        | 3         | 4     | 5              |
| 8. I am able to maintain eye-contact while commenting on PhD candidate work  | 1                 | 2        | 3         | 4     | 5              |
| 9. I am able to devote sufficient time to supervise my PhD candidate adequately  | 1                 | 2        | 3         | 4     | 5              |
| 10. I am able to be 'constructively critical' when commenting on PhD candidate work  | 1                 | 2        | 3         | 4     | 5              |
| 11. I comment on all section of written work presented by my PhD candidate   | 1                 | 2        | 3         | 4     | 5              |
| 12. I assist my PhD candidate to select and develop a promising topic for research   | 1                 | 2        | 3         | 4     | 5              |
| 13. I acquaint my PhD candidate with the latest relevant research publications   | 1                 | 2        | 3         | 4     | 5              |
| 14. I encourage my PhD candidate to make critical use of published work and source materials   | 1                 | 2        | 3         | 4     | 5              |
| 15. I assist my PhD candidate to make critical use of published work and source materials  | 1                 | 2        | 3         | 4     | 5              |
| 16. I give guidance on dissertation writing as well as dissertation content  | 1                 | 2        | 3         | 4     | 5              |
| 17. I help my PhD candidate to understand the concept of 'originality' as it is applied in the topic researched and the methodology employed | 1                 | 2        | 3         | 4     | 5              |
| 18. On topics on which I am not an expert, I ensure that my PhD candidate obtain appropriate advice from others                              | 1                 | 2        | 3         | 4     | 5              |

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|--|---|---|---|---|---|
| 19. I am always present at my PhD candidate's public presentations about their research and give feedback on their performance | 1 | 2 | 3 | 4 | 5 |
| 20. I review and give feedback on the draft of a completed paper prior to submission   | 1 | 2 | 3 | 4 | 5 |
| 21. I advise and assist on PhD candidate's publications that might flow from the dissertation                                  | 1 | 2 | 3 | 4 | 5 |
| 22. I demonstrate interest in my PhD candidate's subsequent careers and am willing to help them further                        | 1 | 2 | 3 | 4 | 5 |