

The Department of Special Needs Education welcomes you to the

Boostersession

The Good Lives Model in practice

Tony Ward & Mary Barnao

Between 2016-2019 four editions of the three-day workshop 'The Good Lives Model in practice' took place. During this workshop, the focus was on the concrete implementation of the Good Lives Model (GLM) in practice and the clinical implications of the GLM in relation to treatment goals and orientation, assessment and intervention planning, content, and outcomes. Attention was paid to both the application of GLM in general and more specifically to 'adolescent sex offenders' and 'forensic mental health service users'. After the workshop, participants had acquired practical knowledge about the development of a Good Lives Plan in practice.

To keep this acquired knowledge warm, the Department of Special Needs Education organizes another boostersession regarding this internationally acknowledged rehabilitation model for people who have committed offenses. Again, this session will be provided in English, by Tony Ward en Mary Barnao.

Program

During the boostersession the following topics will be covered:



- Refreshment of acquired knowledge from the three-day workshop
- Reflection and discussion regarding experienced benefits of the GLM in practice
- Reflection and discussion regarding experienced challenges of the implementation of the GLM in practice
- Discussing cases

Tony Ward

Tony Ward, PhD, Dip Clin Psyc, FRSNZ, is currently professor in clinical psychology at Victoria University of Wellington, New Zealand. He has taught clinical and forensic psychology at several universities and was a past director of the Kia Marama Treatment Unit for men who have sexually abused children. Professor Ward has authored more than 430 academic publications and is on the editorial boards of several leading forensic psychology journals. His current research projects include: (a) explanation and inquiry in clinical research and practice; (b) normative issues in forensic psychology; and (c) change processes in the psychopathology and forensic/correctional domains. He has run workshops and given talks on the GLM all over the world including Ireland, Belgium, England, Japan, Canada, Germany, Hong Kong, Australia, Wales, Singapore, Scotland, and the USA.

Mary Barnao

Mary Barnao is a registered Clinical Psychologist who works part-time at Victoria University of Wellington training clinical psychology students. She also has a private practice where she works with the full spectrum of psychological issues in adults. She previously worked for over a decade in the specialty of forensic mental health where she provided psychological assessment and treatment for people with major mental disorder and offending histories and was involved in a range of innovative service development initiatives.

Mary's PhD explored the application of the GLM to forensic service users. As part of her research, she developed a GLM tool kit for use with mentally disordered offenders and a GLM training program for forensic practitioners. She has authored several journal articles on topics relating to forensic rehabilitation, the GLM, and ethical decision-making and forensic practice.

Mary has had extensive experience presenting workshops and lectures on the GLM to international audiences. She has trained practitioners in the application of the GLM in general and its application to adolescent offenders, forensic service users, and people with addictions. She has also provided consultation to services on implementing the GLM within organizations.

When Thursday 28 May 2020, from 13h00 – 17h00.

For whom This boosterssession is open to practitioners and researchers who participated in one of the prior three-day workshops.



Where

Faculty of Psychology and Educational Sciences, Henri Dunantlaan 2, 9000 Ghent

Register

Confirm registration **before February 1 2020:**

<https://congrezzo.ugent.be/booster-glm-2020/registratie>

Payment: 50 euro

Payment will be arranged directly upon subscription. Payment by invoice will not be possible.