**APPENDIX: Assessment form Research paper**

|  |
| --- |
| **RESEARCH PAPER ASSESSMENT FORM**  |
|  |  |
| **Student's name**: | **Supervisor's name**: |
| Department: Conflict and Development Studies |
| Research paper title: |  |
| Assessor: | □ Supervisor □ Commissioner  |
| Academic year: 2021//2022 | Exam period: □ 1 □ 2 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Excellent | Good | Sufficient | Major remarks | Insufficient |
| 1. Problem definition
 | □ | □ | □ | □ | □ |
| 1. Theoretical framework: literature study
 | □ | □ | □ | □ | □ |
| 1. Theoretical framework: composition and structure
 | □ | □ | □ | □ | □ |
| 1. Research design
 | □ | □ | □ | □ | □ |
| 1. Writing style and presentation
 | □ | □ | □ | □ | □ |

Excellent = The level is unacceptable. There are a number of fundamental flaws and a thorough reworking is required.

Sufficient = The level can be called very moderate. A number of serious deficiencies may undermine the overall value of the thesis.

Major remarks = The level meets the basic requirements. A number of minor deficiencies can be identified.

Good = The level more than meets the assessment criteria. No significant deficiencies can be identified.

Excellent = The level is considerably above expectations and can be called "professional". Hardly any shortcomings can be identified.

Comments

If students submit their paper for the second time, they can indicate below how and to what extent they took the above report into account.

Major shortcomings

Minor shortcomings

Original aspects:

Global evaluation

1. DATUM:

DATUM:

 **Directives:**