**Assessment form Research paper**

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| **RESEARCH PAPER ASSESSMENT FORM** | | | | | | | |
|  | | |  | | | | |
| **Student's name**: | | | **Supervisor's name**: | | | | |
| **Title Research Paper** | | |  | | | | |
| **Name Supervisor** | | |  | | | | |
| **Name Commissioner** | | |  | | | | |
| **Exam period** | | | □ 1 □ 2 | | | | |
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|  | | |  | | | | |
|  | Insufficient | Major remarks | | Sufficient | Good | Excellent |
| 1. Abstract | □ | □ | | □ | □ | □ |
| 1. Problem definition | □ | □ | | □ | □ | □ |
| 1. Literature study | □ | □ | | □ | □ | □ |
| 1. Research design | □ | □ | | □ | □ | □ |
| 1. Bibliography and references | □ | □ | | □ | □ | □ |
| 1. Composition and structure | □ | □ | | □ | □ | □ |
| 1. Language | □ | □ | | □ | □ | □ |
| 1. Oral defense | □ | □ | | □ | □ | □ |
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Insufficient = The level is unacceptable. There are a number of fundamental shortcomings and a thorough overhaul is required.

Major remarks = The level is very moderate. A number of serious shortcomings undermine

the overall value of the thesis.

Sufficient = The level meets the baseline requirements. A number of minor shortcomings can be noted.

Good = The level meets and exceeds the assessment criteria. There are no significant shortcomings.

Excellent = The level is significantly above expectations and can be called "professional". There are hardly any shortcomings.

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| **Written explanation** | |
| Abstract |  |
| Problem definition |  |
| Literature study |  |
| Research design |  |
| Bibliography and references |  |
| Composition and structure |  |
| Language |  |

**Eindbeoordeling:**

DATUM: