



---

**Save** Use this button to save your input. You can still change the evaluation as long as you don't press "Submit".

**Submit** This button submits your evaluation. You will no longer be able to change the evaluation, and the student will be able to read your evaluation.

Student		
Exam period		
Title		
Academic year		
Supervisor		
First evaluator		
Second evaluator		
Public defense	not yet decided	
<div style="border: 1px solid black; padding: 5px; text-align: center;"> <b>Thesis</b>      <a href="#">Layman's summary</a>      <a href="#">Primary data</a>              not yet available    not yet available            4.3MB, 65blz.            17/08/2025         </div>		

Evaluation by supervisor	Evaluation by first evaluator	Evaluation by second evaluator	<b>Evaluation of presentation</b>	Final score
--------------------------	-------------------------------	--------------------------------	-----------------------------------	-------------

Each item needs to be scored with: HIS - highly insufficient (<5), IS - insufficient (5-9/20), S - sufficient (10-12/20), G - good (13-15/20), VG - very good (16-18/20), or E - excellent (19-20/20). For each main item, a score needs to be given (20), based on these reference scores of the individual items.																													
0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20									
HIS					IS					S					G					VG					E				

<b>III - PRESENTATION &amp; DISCUSSION</b>																			
<b>J - THESIS PRESENTATION</b>																			
J1 Presentation is well structured, creative and visually attractive J2 Use of correct language, captivating attention, addressing the audience J3 Student demonstrates a good knowledge of the field J4 Methodology and its rationale are clearly explained (why were things done this way?) J5 Good focus on main approaches, results and conclusions																			
<b>K - DISCUSSION</b>																			
K1 Scientific depth of the discussion during the presentation shows critical thinking K2 Questions are addressed to the point and with a critical attitude. Student demonstrates the ability to think and reflect profoundly on his/her own study K3 Student possesses knowledge beyond the field, allowing broader framing of the results and their relevance																			
<b>III. PRESENTATION &amp; DISCUSSION</b>										<b>0/40</b>									
calculated as J+K																			
<b>Feedback</b>																			
Feedback towards the students can be provided on the next pages. General feedback should focus on strong and weak points of the thesis, to allow the student to deal with that constructively. It is also important that from that, it should be clear to the student why a score of 'HIS', 'IS' was given. Also indicate in case a score of 'E' is given based on what the student does excell (in an overall student population).																			

**Save** Use this button to save your input. You can still change the evaluation as long as you don't press "Submit".

**Submit** This button submits your evaluation. You will no longer be able to change the evaluation.